

CORRIGENDUM

Corrigendum: Unveiling Factors Influencing Teacher Professional Alienation: A Qualitative Case Study

Mehmet Yılmaz  • Ali Çağatay Kılınç  

Bulletin of Educational Studies, 3(1), 10-21. <https://doi.org/10.61326/bes.v3i1.252>

In this article, the footnote in the first page was incomplete. The footnote should read as follows: “This study is derived from the master's thesis titled “Investigation of Factors That Cause Teachers’ Professional Alienation”, authored by the first author under the supervision of the second author at the Institute of Graduate Programs, Karabuk University. This study was supported by Karabuk University Scientific Research Projects Coordination Unit. Project Number: SYL-2019-2087.”.